



**Superintendent's Priorities**

1. Make Cobb the best place to teach, lead and learn.
2. Simplify the foundation of teaching and learning to prepare for innovation.
3. Use data to make decisions.

**Instructions:** Select two goals connected to the Superintendent's priorities. Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

**School:** *Simpson Middle School*

**Principal:** *LaEla Mitchell*

<b>Superintendent's Priority:</b> <i>Use data to make decisions.</i>
<b>Initiative (Goal):</b> <i>Use data collected from the Universal Screener and common formative and summative assessments to guide supports for intervention and enrichment for students during weekly Eagle Time (intervention time).</i>
<b>Critical Action:</b> <i>(What actions are necessary and by when?) Build time in master schedule to allow for flexible grouping for intervention and enrichment based on data analysis. Ensure teachers have the proper training and support to administer common assessments in CTLS. Both tasks should be completed at the beginning of the year. Professional development for staff will be ongoing throughout the year with supports from TTIS.</i>
<b>Evidence:</b> <i>(How do we monitor progress?) Progress will be monitored based on student content mastery of specific standards as they are exposed to the content throughout the course and on the Universal Screener administered throughout the year.</i>
<b>Outcomes:</b> <i>(How do we measure success?) Our goal acquisition will be determined by an improvement in schoolwide RI and MI data as well as increased student academic performance.</i>
<b>Reflection:</b> <i>(What do we do if goal is met or not met?) If our goal is met, we will continue to implement the practices that yielded a positive response and improvement in academic performance. If the goal is not met, we will revise our plan based on any found deficits in implementation.</i>

**Superintendent's Priority:** *Simplify the foundation of teaching and learning to prepare for innovation.*

**Initiative (Goal):** *Focus on Tier 1 Academic supports to decrease the percentage of students performing at Basic or Below Basic on the RI (32%) and MI (64%) by at least 10% by the end of the academic school year.*

**Critical Action:** (What actions are necessary and by when?) *Build support classes in the master schedule to address reading and math deficits in addition to time in master schedule to allow for flexible grouping for intervention and enrichment based on data analysis.*

**Evidence:** (How do we monitor progress?) *Data will be collected and analyzed as students take the RI and MI throughout the year. Additionally, progress will be monitored based on student content mastery of specific standards as they are exposed to the content throughout the course.*

**Outcomes:** (How do we measure success?) *Our goal acquisition will be determined by an improvement in schoolwide data to show a decrease the percentage of students performing at Basic or Below Basic on the RI from 32% to 22% and MI from 64% to 54% by the end of the academic school year.*

**Reflection:** (What do we do if goal is met or not met?) *If our goal is met, we will continue to implement the practices that yielded a positive response until we can get our Basic and Below Basic percentage below 15%. If the goal is not met, we will revise our plan based on any found deficits in implementation.*