

*For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.*

School Name: Smyrna Elementary

Monitoring Date:

GOAL #1
Literacy (1-2)

The percentage of students scoring “near target” or “prepared” on the Beacon ELA Assessment will increase from 51% to 56% for first grade and 65% to 70% for second grade.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Kindergarten through second grade teachers will implement UFLI lessons during their small group lessons, 3-5 times weekly, measured by small group lesson plans and walkthroughs.	8/1/24	Performance Target: 100% of our K-2 nd grade teachers will deliver UFLI lessons during small group lessons 3-5 times a week.
		Implementation (include person responsible): August: Coaches will ensure all K-2 nd grade teachers have the UFLI lesson materials. Coaches will review the first few lessons with the teachers during CCCs. September – May: Teachers will deliver UFLI lessons during their Literacy Block 3 -5 times weekly.
		Artifacts: Small group lesson plans, classroom observations
		Progress Monitoring: Beacon data (scale score), walkthrough data

GOAL #2 Literacy (3-5)	The percentage of students scoring proficient or distinguished on the Georgia Milestones Achievement Levels will increase from 48.5% to 53.5% in third grade, 36.6% to 41.6% in fourth grade and 51% to 56% in fifth grade.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Third through Fifth grade teachers will implement written responses weekly for students to focus on forming cohesive written responses, as measured by monthly progress checks on students' written responses.	8/1/24	Performance Target: 100% of our 3 rd -5 th grade teachers will integrate a written response into their Literacy Block weekly.
		Implementation (include person responsible): August/September: Coaches will ensure all 3-5 th grade teachers understand the expectation, select a common rubric, and have samples of possible written response options. September – May: Teachers will deliver instruction that allows for written responses by students, at least once a week during their Literacy Block.
		Artifacts: Small group lesson plans, classroom observations, writing response rubric
		Progress Monitoring: Common response rubric results, walkthrough data

GOAL #3 Math (1-2)	The percentage of students scoring “near target” or “prepared” on the Beacon Math Assessment will increase from 52% to 57% for first grade and 54% to 59% for second grade.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Kindergarten – 2 nd grade teachers will use concrete, representational and abstract models weekly, to help students build the conceptual knowledge needed to solve abstract equations, measured by exit tickets and common assessments.	8/1/24	Performance Target: 100% of our K-2 nd grade teachers will implement concrete, representational and abstract models 2 times a week, during their math instruction.
		Implementation (include person responsible): August: Coaches will ensure teachers have the needed math manipulatives and review ways to create lessons that foster the conceptional knowledge. September – May: Teachers will deliver math instruction that integrates concrete and representational models 2 times a week, helping students build their conceptual knowledge.
		Artifacts: Small group lesson plans, exit tickets, classroom observations
		Progress Monitoring: Common Assessments, walkthrough data

GOAL #4 Math (3-5)	The percentage of students scoring proficient or distinguished on the Georgia Milestones Achievement Levels will increase from 47.8% to 52.8% in third grade, 52.5% to 57.5% in fourth grade and 37% to 42% in fifth grade.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3 rd – 5 th grade teachers will use concrete, representational and abstract models to help students build the conceptual knowledge needed to solve abstract equations, measured by exit tickets and common assessments.	8/1/24	Performance Target: 100% of our 3 rd -5th grade teachers will implement concrete, representational and abstract models 2 times a week, during their math instruction.
		Implementation (include person responsible): August: Coaches will make sure teachers have the needed math manipulatives and review ways to create lessons that foster the conceptual knowledge. September – May: Teachers will deliver math instruction that integrates concrete and representational models 2 times a week, helping students build their conceptual knowledge.
		Artifacts: Small group lesson plans, exit tickets, classroom observations
		Progress Monitoring: Common Assessments, walkthrough data

GOAL #5 School Selected	The percentage of office referrals will decrease by 10% (204 to 184 office referrals) during the 2024-2025 school year.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<p>Implement class meetings at least 3 times a week, calm down corners in every classroom, and a schoolwide behavior matrix in every classroom and in common areas in the building (Gym, Café, Restrooms).</p> <p>All K-5 teachers will participate in Professional Learning focused on Establishing an Effective Classroom Culture and Tier 1 Behavior Strategies.</p>	8/1/24	<p>Performance Target: 100% of K-5 teachers will conduct class meetings 3 times a week, implement classroom calm down corners and review, model, and practice schoolwide behavior expectations. 100% of teachers will work to establish positive classroom cultures and implement Tier 1 behavior strategies.</p> <p>Implementation (include person responsible): August: Coaches and Counselors will go over expectations for class meetings, calm down corners and use of a schoolwide behavior matrix covering the 3 Bs. (Be Respectful, Be Responsible, Be Safe) September/October: All teachers will engage in professional learning led by Smyrna teacher leaders. We will conduct 2 sessions covering the following topics: Establishing an Effective Classroom Culture and Tier 1 Behavior Strategies.</p> <p>Artifacts: Schoolwide behavior matrix, Professional Learning agenda</p> <p>Progress Monitoring: Monthly comprehensive discipline data, classroom observations</p>

Final Notes
Principal Signature
Amber Little
Assistant Superintendent