What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Sedalia Park worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Ximena Tapia-Gonzalez at 678-509-5162 or Ximena.Tapia-Gonzalez@cobbk12.org to provide feedback.

Sedalia Park Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:
- Principal Advisory Council
- Parent Teacher Association (PTA)
- Sedalia Park Foundation.
- Other volunteer opportunities, please contact me as needed
- Title I Planning Committee

Partnership Meetings:
- State of the School: Annual Title I Family Informational Meeting
- Sneak a Peek
- Open House
- Parent Teacher Conference Week
- Title I Parent Input Meetings

Sedalia Park Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Email

If you would like more information, please contact:

Ximena Tapia-Gonzalez
Phone: 678-509-5162 or ximena.tapia-gonzalez@cobbk12.org
Teachers, Families, and Students-Together for Success

Sedalia Park Teachers

Join students and their families to support student success in English Language Arts (ELA) and Math.

1. Provide digital and/or print books and guidance to lead discussions and written responses.

2. Provide manipulatives and activities to build fluency of addition and subtraction within 20. Practice place value strategies within 100.

3. Provide Family Academy sessions to learn about Math and ELA strategies to use at home.

Sedalia Park Families

Use learning tools to support student success at least two days a week for 15 minutes.

1. Read, discuss, and write with their child using digital and/or print books.

2. Use manipulatives and activities to build fluency of addition and subtraction within 20. Practice place value strategies within 100.

3. Attend or access Family academy session to learn about Math and ELA strategies to use at home.

Sedalia Park Students

Use learning tools to develop skills and succeed academically.

1. Read, discuss, and write using digital and/or print books.

2. Use manipulatives and activities to build fluency of addition and subtraction within 20. Practice place value strategies within 100.

3. Apply reading, writing, and math strategies when working in my classroom and at home.

Visit Our Website:

www.cobbk12.org/SedaliaPark

One Team, One Goal, Student Success!