



## Advancement Via Individual Determination College Readiness Program at Sprayberry High School

### WHAT IS AVID?

AVID prepares high-potential students to complete a rigorous high school curriculum in an effort to make them college and career ready. The AVID Elective class is designed to increase students' achievement, develop skills in writing for learning, achieve success in honors and AP classes, and become an effective learner in groups. The mission of AVID is the "close the achievement gap by preparing all students for college readiness and success in a global society." As an AVID student, you will hone your study skills, develop your organizational skills, learn to set realistic goals, and manage your time in order to enhance all aspects of your education.

### What AVID is NOT

AVID is NOT a remedial program. It seeks to help accelerate students who desire to do so. However, the strategies used in the AVID Elective class are great for schoolwide improvement.

### AVID Activities:

- Learn with trained college tutors
- Celebrate achievements
- Manage Grades
- Write to learn for all classes
- Develop Success Strategies
- Visit college campuses
- Apply for college
- Plan for a professional career

### *Who is an AVID STUDENT?*

#### Students with Academic Potential:

Average to high test scores  
2.0 - 3.5 GPA (C to B+ average)  
College potential with support

**\*STUDENT DESIRE AND DETERMINATION**

#### Meets One or More of the Following Criteria:

First to attend college  
Historically underserved in four-year colleges  
Low Income  
Special Circumstances

### What do students say about AVID?

"Avid helped me throughout high school. It kept me on track, motivated, and organized." -Elyse

"AVID is like a family! Support is always there when you need it! Teachers not only help you enroll in challenging classes but show you how to succeed by believing in yourself!" -Michelle

"AVID teaches you not just how to get things done, but how to do it right!" - Tyler

"AVID has helped me to be the best student I can possibly be!" – Darnell

For More Information Contact:  
Leslie Gilbert  
Sprayberry High School AVID Coordinator  
[Leslie.Gilbert2@cobbk12.org](mailto:Leslie.Gilbert2@cobbk12.org)



## Sprayberry High School AVID Application



Return to Leslie Gilbert by Fri., May 5, 2023

Email to: [Leslie.Gilbert2@cobbk12.org](mailto:Leslie.Gilbert2@cobbk12.org)

AVID (Advancement via Individual Determination) is a four-year elective class offered to students who would like to prepare for entrance into a four-year university. The curriculum features writing, inquiry, collaboration, organization, reading, note-taking, study skills and college/career activities. College students are in the classroom as tutors twice a week and field trips are taken to universities. Students must commit to taking notes in classes on a daily basis. Criteria taken into consideration for all applicants include: GPA, interview, citizenship, attendance, state test scores, Student Narrative, and recommendations.

YOU MUST COMPLETE THIS APPLICATION (page 1), the STUDENT NARRATIVE (page 2), & at least ONE (1) RECOMMENDATION (page 3)

### PARENTS: Please have your student fill out the application\* and print in ink.

If you are uncomfortable answering any question, please leave that question blank. The questions below help to identify if students meet the profile for an AVID student as set forth by AVID National and help inform admissions decisions.

Student Name: \_\_\_\_\_ Parent/Guardian's Name(s): \_\_\_\_\_

Grade level in upcoming school year (circle one): Freshman      Sophomore      Junior      Senior

Home Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Parent/Guardian's E-mail Address: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

School attended in current year: \_\_\_\_\_ Current GPA: \_\_\_\_\_

- 1.) What is your ethnic background?
- |                                      |                             |                         |
|--------------------------------------|-----------------------------|-------------------------|
| _____ American Indian/ Alaska Native | _____ Latino/Hispanic       | _____ White/Caucasian   |
| _____ Black/African American         | _____ Native Hawaiian/Other | _____ Two or more races |
| _____ Asian                          | _____ Pacific Islander      | _____ Decline to State  |

2.) Besides English, do you speak another language? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, what? \_\_\_\_\_

3.) Parental Status (circle one): Married    Divorced    Separated    Single    Widower    I do not live with my parents.

4. What is their highest level of education?
- |                                 |  |                                 |
|---------------------------------|--|---------------------------------|
| A. Did not graduate High School | B. High School Grad                              | C. Some College or AA/AS Degree |
| D. BA/BS Degree                 | E. MA/MA Degree, Professional Degree and/or PhD. |                                 |

5.) Will you be the first in your family to attend college? Yes \_\_\_\_\_ No \_\_\_\_\_

6.) Will you be the first in your family to graduate from a four-year university? Yes \_\_\_\_\_ No \_\_\_\_\_

7.) What are your career goals? \_\_\_\_\_

8.) Have you ever been enrolled in AVID before? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, where? \_\_\_\_\_

9.) Are you willing to work hard to succeed in your classes? Yes \_\_\_\_\_ No \_\_\_\_\_

10.) Do you take initiative and personal responsibility in your classes? Yes \_\_\_\_\_ No \_\_\_\_\_

11.) Are you willing to be a school leader and be involved in the AVID program? Yes \_\_\_\_\_ No \_\_\_\_\_

12.) Are you willing to make a commitment to the AVID program? Yes \_\_\_\_\_ No \_\_\_\_\_

13.) What activities are you involved in a school and in the community? \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_





## Sprayberry HS AVID Letter of Recommendation: Teacher



STUDENT and PARENT: Fill out the boxed information only, then give to a teacher to finish.

**OPTIONAL WAIVER:** Under the provision of the Family Education Rights and Privacy Act of 1974, you have the right to see what is written on your behalf. By indicating on the blank form that you do not wish to waive your right of access, you may view the letter at any time. However, the recommender will be aware of this and will write accordingly. By indicating that you waive your right of access, you allow your recommender to be more candid.

- I, \_\_\_\_\_, wish to waive my right of access to the letter of recommendation and the material recorded on the recommendation form.
- I, \_\_\_\_\_, *do not* wish to waive my right of access to the letter of recommendation and the material recorded on the recommendation form.
- 

Student Signature: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_  
 Parent Signature: \_\_\_\_\_ Teacher's Name \_\_\_\_\_

### What is AVID?

- Targets students who would be the first in their family to graduate from a university.
- Targets students that are capable of completing a college prep path.
- An in-school academic class that prepares students for college eligibility and success.
- Places motivated students in advanced classes and provides support with tutoring.
- Stands for Advancement Via Individual Determination.

### What AVID isn't....

- A remedial study skills program.
- A free ride.
- A niche program.
- A college outreach program.

**TEACHER:** Please rate the student to the best of your knowledge. Your honest info will help to determine the future success of this student in the AVID program. Thank you for your time.

Attribute	Poor	Fair	Good	Exceptional (Top 10%)	No Basis for Judgment
Personal Character					
Capability of handling obstacles					
Personal initiative & responsibility					
Completes homework on time					
Participation in class					
Relationship to peers					
Personal motivational level					

Any other comments about their character, work/ study habits, family background, home life, leadership...

\_\_\_\_\_

School Name: \_\_\_\_\_ Phone or Email: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_