

Strategic Plan

2019-2020 School Year

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| School Name: Milford Elementary |  |
| Mission:  Nurturing, Developing, and Challenging the Future | Vision:  Empowering Students for Success |

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| CCC Goal: Collaborate weekly to provide data-driven instruction focused on the 4 guiding CCC questions |

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|  | 2019-2020 | 2020-2021 | 2021-2022 |
| Focus on Learning | - Implement guided reading and guided math in every classroom  - Implement an intervention block on each grade level  - Utilize activities and assessments in CTLS | - Establish a Core Connections block at the beginning of the school year to focus on students’ academic strengths and weaknesses  - Increase student participation in data review to assist in establishing learning goals | - Fully integrate Social Studies and Science during the Literacy and Math blocks  - Review online assessment data weekly to differentiate teaching strategies |
| Collaboration | - Establish a new mission and vision  - Collaborate during two, weekly CCC meetings to discuss data-driven teaching strategies in ELA and Math  - Participate in curriculum CCCs to learn intervention strategies for students scoring below grade level and extension strategies for students scoring above level  - Participate in RTI meetings to evaluate student performance towards learning goals every 6-week period | - Provide quarterly release time for teams to develop common assessments and plan for upcoming lessons  -Ensure that team norms have been established and implemented as needed  -Utilize a staff meeting quarterly for vertical team planning  - Conduct weekly RTI meetings to evaluate student performance towards learning goal | - Establish a teacher leader on each grade level to provide subject matter expertise for collaboration  - Implement release time for vertical teaming each quarter  - Provide release time for RTI collaboration quarterly |
| Results Oriented | - Monitor common assessments for flexible grouping in guided reading and guided math  - Create SMART Goals for Reading, Writing, and Math for every student | - Establish a mandated timeline for all common assessments in ELA and Math  - Collaborate with students to establish their SMART Goals for Reading, Writing, and Math based of their pre-assessment scores | - Conduct all common and formative assessments in CTLS Assess  -Establish a plan for parents/guardians to review county mandated assessments |

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| Academic Goal (s):  -Differentiate learning experiences for ALL students based on weekly, data driven CCCs for ELA and Math  - Increase the percentage of students scoring proficient or advanced by 15% on the Reading Inventory and Math Inventory (MI) by the end of the school year | | | |
|  | 2019-2020 | 2020-2021 | 2021-2022 | |
| Initiatives, programs or strategies supporting goal: | - Implement a Core Connections block to differentiate instruction for every student.  - Conduct data meetings for ELA and Math and discuss next steps for every student quarterly  - Conduct classroom walkthroughs with a focus on the “Academic Impact Checklist” | - Provide a Core Connections block that permit a change in scheduling for the 2nd semester of the school year based on student performance  - Conduct at least two data team meetings a quarter to focus on intervention and extension strategies for students  -Conduct classroom walkthroughs with a weekly focus on one of the TKES performance standards | - Develop a flexible Core Connections block throughout the entire school year to address the needs of all students  - Conduct weekly data meetings for each grade level team  -Conduct classroom walkthroughs and provide immediate feedback through iWalk Classroom | |