



LEADERSHIP DIVISION

LEAD • COLLABORATE • INSPIRE

Utilizing the district's strategic plan, work with your school leadership team to create your school's strategic plan. You are expected to have at least 2 goals. The first goal must be related to your CCC work. The second goal must be an academic goal. Schools have the flexibility to select a third goal based on your school's needs related to the district's profile of support. For goal 2 (and 3 if needed), outline your school initiatives, programs, or strategies that support the identified goal.

Profile of Support:

- Academics (Required)
- Culture of Care
- Personnel
- Safety
- Community
- Technology
- Finance
- Communication

Strategic Plan
2021-2022 School Year

School Name: Hightower Trail Middle School	
Mission: Success For All	Vision: Learning through Engagement, Performance, Application

CCC Goal: Continue to focus on what do we do when students don't get it

Utilize your local CCC implementation plan to complete chart below:

	2019-2020	2020-2021	2021-2022
Focus on Learning	Continue to plan within the CCC structure for consistency across a grade level subject and how to best remediate. Focus on the question of what we do when a student does not learn it.	Continue to plan within the CCC structure for consistency across a grade level subject and how to best remediate. Focus on the question of what we do when a student does not learn it.	Continue to plan within the CCC structure for consistency across a grade level subject and how to best remediate. Focus on the question of what we do when a student does not learn it.
Collaboration	Continue to plan collaboratively both common summative and formatives. Continue the conversations about grading practices and commonality in the gradebook.	Continue to plan collaboratively both common summative and formatives. Continue the conversations about grading practices and commonality in the gradebook.	Continue to plan collaboratively both common summative and formatives. Continue the conversations about grading practices and commonality in the gradebook.
Results Oriented	With a focus on students who are not getting it and insight into subgroups, focus on instruction concerning state standards and in the growth of the EOG scale score in ELA, math and the EOG lexile. Further implementation of CTLS enhanced to ease data explanation on assessments.	Due to the ongoing pandemic, the EOG was not given statewide in the 2019-2020 school year. This gives old state data (2018-2019) with which to work. HTMS gives the RI and MI and will use that data to track student growth. It is thought the State of GA will be giving the EOG again in the spring of 2021.	Based on the ongoing pandemic, a large percentage of our students opted out of state testing in 20-21. This leaves us with a gap in recent data. HTMS give the RI and MI and will continue to use that data to track student growth in addition to any state scores we have from 20-21.

Academic Goal: To increase the EOG scale score in language arts and math and the EOG lexile.

	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal:	<p>Identify the nonperforming members of subgroups according to state standards. Students being remediated through specialized instruction within the master schedule.</p> <p>Emphasize constructed response questions with a common rubric on every summative assessment in the academic area and connections as appropriate.</p> <p>Implement a weekly across the curriculum reading strategy, taught in the reading class and reinforced in all other academic areas.</p> <p>Math teachers to emphasize basic math fluency across the grade levels.</p> <p>Reading/ELA teachers to reinforce vocabulary attainment through weekly, specialized instruction.</p> <p>Share test results (PSAT, IOWA, EOG) with students as applicable and students set achievement goals.</p>	<p>Due to the altered school schedule of no school on Wednesdays, no master schedule change has been implemented for the 2020-2021 school year. Teachers are using Wednesdays, by invitation, to remediate students and help those who are struggling academically. Math remediation at all three grade levels and Read 180 and Sys 44 are implemented across all three grade levels. As appropriate, remediation during connections will also be a focus.</p> <p>For semester 2, implement a cross curricular grade-level reading strategy to be applied in all content areas.</p> <p>All teachers will reinforce content vocabulary attainment through specialized instruction.</p>	<p>Identify the nonperforming members of subgroups according to state standards. Students being remediated through specialized instruction within the master schedule.</p> <p>Emphasize constructed response questions with a common rubric on every summative assessment in the academic area and connections as appropriate.</p> <p>Implement a weekly across the curriculum reading strategy, taught in the reading class and reinforced in all other academic areas.</p> <p>Math teachers to emphasize basic math fluency across the grade levels.</p> <p>Reading/ELA teachers to reinforce vocabulary attainment through weekly, specialized instruction.</p> <p>Share any available test results (PSAT, IOWA, EOG) with students as applicable and students set achievement goals.</p>

Goal 3 (if needed): Train the faculty on the performing arts standards as the pursuit of STEAM certification continues.

Area of Focus: Focus on PBL connections with the performing arts and academic areas.

	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal:	Performing arts area will train the faculty on standards and work to show connections through music history and art standards in student PBL final projects/presentations.	The STEAM committee is working to streamline the cross curricular connections being made within each content area for documentation. Continued emphasis of the arts will occur within the PBL structure.	The STEAM committee is working to streamline the cross curricular connections being made within each content area for documentation. Continued emphasis of the arts will occur within the PBL structure.