COBB COUNTY SCHOOL DISTRICT

For each School Strategic Plan goal, identify progress on any action steps.
Provide data to support the impact/implementation.
Implementation artifacts and evidence for impact should align to the SSP.

School Name:
Harrison High School

Monitoring Date:

GOAL #1 Literacy	Increase the percentage of 10th grade students meeting the college and career readiness on the ELW portion of the PSAT by 1% (from 70% to 71%) taken in Oct 2024 with progress monitored using CCC unit plans and data.

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
		Performance Target: 100% of English, Science, Social Studies, and World Language teachers will integrate a reading passage weekly with questions that mirror the skills assessed on the PSAT/SAT.
		Implementation (*include person responsible***):** Feb 2024- PSAT/SAT Resources Training offered for all teachers in the following departments: English, Math, Science, SS, and World Language Preplanning- Redelivery of the PSAT/SAT Resources Training for all staff September-May- Monitoring shared resources in the Hoya Digital Backpack and classroom observations
		Artifacts: Teacher created resources that are shared in the Hoya Digital Backpack
		Progress Monitoring:

		Performance Target: 100% of English, Science, Social Studies, and World Language CCCs will design learning opportunities to strengthen ELW skills.
		Implementation (*include person responsible***):** August- PSAT Data Team will provide a list of students not meeting college and career readiness on the ELW portion of the PSAT. September-May- Implement strategies and learning opportunities for targeted students.
		Artifacts: List of students not meeting college and career readiness on the ELW portion of the PSAT Integration Plans and the CCC Unit Planning and Data Analysis documents uploaded to the Hoya Digital Backpack
		Progress Monitoring:

GOAL #2 Math	Increase the percentage of 10th grade students meeting the college and career readiness on the math portion of the PSAT by 1% (from 46% to 47%) taken in Oct 2024 with progress monitored using CCC unit plans and data.

Action Step(s)	Start Date	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
		Performance Target: 100% of Math teachers will integrate questions (teacher created or from the question bank) that mirror the skills assessed on the PSAT/SAT once a week.
		Implementation (*include person responsible***):** Feb 2024- PSAT/SAT Resources Training offered for all teachers in the following departments: English, Math, Science, SS, and World Language Preplanning- Redelivery of the PSAT/SAT Resources Training for all staff September-May- Monitoring shared resources in the Hoya Digital Backpack and classroom observations
		Artifacts: Teacher created resources or examples from the Educator Question Bank that are shared in the Hoya Digital Backpack
		Progress Monitoring:
		Performance Target: 100% of Math CCCs will design learning opportunities to strengthen PSAT/SAT math skills.
		Implementation (*include person responsible***):** August- PSAT Data Team will provide a list of students not meeting college and career readiness on the Math portion of the PSAT.

September-May- Implement strategies and learning opportunities for targeted students.

Artifacts:

List of students not meeting college and career readiness on the Math portion of the PSAT

Integration Plans and the CCC Unit Planning and Data Analysis documents uploaded to the Hoya Digital Backpack

Progress Monitoring:

GOAL #3 School Selected	Decrease the percent of Beginning Learners and Developing Learners by 2% in each EOC content area during the 24-25 academic year with progress monitored using EOC CCC unit plans and data.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		Performance Target:
		Implementation (*include person responsible***):**

		Artifacts:
		Progress Monitoring:
		Performance Target:
		Implementation (*include person responsible*):
		Artifacts:
		Progress Monitoring:

Final Notes
Principal Signature

Assistant Superintendent