

Superintendent's Priorities

1. Make Cobb the best place to teach, lead and learn.
2. Simplify the foundation of teaching and learning to prepare for innovation.
3. Use data to make decisions.

Instructions: Select two goals connected to the Superintendent's priorities. Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

School: Bullard Elementary

Principal: Patrice Moore

<p>Superintendent's Priority: Focus on Learning: Simplify the foundation or teaching and learning to prepare for innovation Results Oriented: Use data to make decisions</p>
<p>Initiative (Goal): During the 22-23 school year, all teachers will use the workshop model in reading, writing and math to ensure that instruction is differentiated to meet the needs of all students.</p>
<p>Critical Action:</p> <ol style="list-style-type: none"> 1. Weekly CCC meetings to plan standards-based instruction including learning targets, stations, and guided plans (Teachers) 2. Weekly remediation/enrichment blocks to address gaps and move students deeper (Teachers)
<p>Evidence:</p> <ol style="list-style-type: none"> 1. Common formative assessments analyzed weekly 2. Quarterly data reviews 3. Frequent admin walks and observations
<p>Outcomes:</p> <ol style="list-style-type: none"> 1. A 10% or greater increase in percentages of students performing at the advanced level in ELA and Math in grades 3-5 on the Milestones. 2. A 10% increase in proficient and a 5% increase in advanced level on the MI for K-5. 3. A 25% decrease in students performing at below basic and basic levels on RI for grades 2-5. 4. A 10% increase in the number of students who have moved to RI from FRA at the end of kindergarten and 1st grade. 5. Based on grade level common formative assessment data in CTLS assess, 95% or more of students will demonstrate mastery of standards.
<p>Reflection: (What do we do if goal is met or not met?)</p>

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Superintendent's Priority: Focus on learning: Simplify the foundation for teaching and learning to prepare for innovation.
Initiative (Goal): During the 22-23 school year, all Bullard staff members will use the language in Zones of Regulation and Bullard's BEST to support the wellness of students and positive learning environments.
Critical Action: <ol style="list-style-type: none">1. Monthly grade level RTI meetings to discuss students who need Tier 2 interventions<ol style="list-style-type: none">a. During Tier 2 meetings work as a team to find interventions of support and data collection2. Monthly professional learning using the instructional support specialist and BCBA<ol style="list-style-type: none">a. Differentiated professional learning sessions to increase teacher knowledge of behavioral strategies
Evidence: <ol style="list-style-type: none">1. Daily classroom meetings2. Admin walks and classroom observations3. Use of peer buddy program
Outcomes: <ol style="list-style-type: none">1. Decrease in number of office referrals from 21-22 school year by 20% from 176-141 or less.2. Based on summative TKES ratings 95% or more of teachers will score a 3 or 4 on standard 7: Positive Learning Environment
Reflection: (What do we do if goal is met or not met?)