



Superintendent’s Priorities

1. Make Cobb the best place to teach, lead and learn.
2. Simplify the foundation of teaching and learning to prepare for innovation.
3. Use data to make decisions.

Instructions: Select two goals connected to the Superintendent’s priorities. Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

School: Pope High School

Principal: Matthew Bradford

<p>Superintendent’s Priority: #3 Use data to make decisions.</p>
<p>Initiative (Goal): During the 2022-2023 school year, Pope HS will continue to strengthen and solidify the Cobb Collaborative Community (CCC) process of data driven decision making.</p>
<p>Critical Action: (What actions are necessary and by when?) Follow the Cobb Collaborative Communities Implementation Plan focusing on being Results Oriented.</p> <ol style="list-style-type: none"> 1. Use data to make decisions. 2. Ensure all teacher teams utilize CTLS Assess. 3. Universal Screener 3x per year (RI/MI) 4. CCC Focus on Q2 utilizing common formative and summative assessments to inform intervention and enrichment.
<p>Evidence: (How do we monitor progress?)_</p> <ol style="list-style-type: none"> 1. Attend Meetings (discussion of how data is used to adjust instruction and plan for intervention/enrichment) 2. Monitor CCC weekly documentation (posted in Sharepoint) 3. Monitor CTLS Assess reports (CTLS) 4. Monitor utilization of universal screener (RI/MI Reports) 5. Learning Walk Forms/Summaries
<p>Outcomes: (How do we measure success?) Evaluate impact of CCC process through teacher feedback and CTLS usage data. Progress Reports Universal Screener Data Participation in Grade Repair/Course Extension</p>
<p>Reflection: (What do we do if goal is met or not met?) Expectation is that goal will be met in preparation for moving on to next continuum in the CCC Implementation plan focusing more on Q3 and Q4. If not met, Pope HS will continue to offer Professional Learning that focuses on CTLS and strategies used for intervention.</p>

Superintendent's Priority:

#1 Make Cobb the best place to teach, lead and learn.

Initiative (Goal):

Celebrate and recognize student and staff academic and extra-curricular accomplishments to encourage school spirit and pride.

Critical Action: (What actions are necessary and by when?)

Planned staff and student recognition throughout the year:

1. Students of the Week
2. Student of the Month
3. Athlete of the Month
4. GRIT Awards for students (Greatness, Respect, Integrity, Toughness)
5. Spirit Days
6. Who's Who Ceremony and/or Senior Honor Ceremony
7. Academic Recognition
8. Student Tailgate/Student Section
9. Club Rush
10. Campus Beautification
11. TOTM/CEOTM
12. Golden Greyhounds
13. TOTY/CEOTY
14. Birthday Recognitions for Staff
15. Teacher Appreciation Week
16. Faculty Tailgates
17. Positively Paws program (PTSA)

Evidence: (How do we monitor progress?)_

1. Track recognitions and categorize accordingly
2. Be intentional throughout the year
3. Examples of Campus Beautification Efforts
4. Meetings with Spirit groups such as MCEEs/SGA

Outcomes: (How do we measure success?)

1. Feedback from student leaders, staff, and counsel members

Reflection: (What do we do if goal is met or not met?)

1. Continue to encourage more student and staff involvement with planning process along with utilizing community resources.