schoo: Mountain View Elementary School
Principal: Dr. Katie Derman
school year: 2023-2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

## Goal \#1: Literacy

## Superintendent's Priority:

3. Use data to make decisions.

## Literacy Initiative (Goal):

By the end of the 2023-2024 school year, the percentage of students demonstrating proficiency (scoring in the proficient or advanced performance bands) on the Reading Inventory in Grades 2-5 will increase from 80\% to 84\%.

## Critical Action: (What actions are necessary and by when?)

The critical actions necessary to meet the Literacy Initiative (Goal) are all firmly grounded in the CCC work at Mountain View. Below are specific critical actions and accompanying deadlines.

Critical Action 1: The school principal will build the leadership capacity of teacher leaders that are responsible for facilitating weekly collaboration that specifically answers the four CCC questions from August 2023-May 2024. The principal will use the text, "Powerful Guiding Coalitions: How to Build and Sustain the Leadership Team in Your PLC at Work" to implement systematic and focused leadership development.

Critical Action 1 A: The school principal will train teacher leaders on how to use a school-wide common agenda to document evidence of collaboration that answers each of the four CCC questions during the August 2023 BLT meeting.

Critical Action 1B: The school principal will scaffold both the preparation and the facilitation of weekly CCC meetings during the first semester of the 2023-24 school year. The principal will provide a PowerPoint template that has specific components for each slide that prompt the leader through ongoing reading common formative data analysis and answering Questions 3 and 4.

Critical Action 2: The assistant principals will provide all staff with the fall and winter RI data (both grade level proficiency and individual performance) in order to monitor student progress in both September and January.

Critical Action 2B: The assistant principals will triangulate multiple data sources (EOG, RI, Iowa, CoGAT) to identify sample groups of students to monitor the effectiveness of the instructional programs.

Critical Action 3: The school principal will lead a virtual book study facilitated through Microsoft Teams using the text, When They Already Know It from September 2023 and May 2024. This book study will provide explicit guidance on how to effectively answer Question 4 . In order to meet the Literacy Initiative (Goal), teachers must extend and personalize vocabulary instruction.

## Goal \#1: Literacy

Evidence: (How do we monitor progress?)
The school administration will monitor progress across multiple data sources using predetermined sample groups of students based on lagging data from the 2022-2023 school year. The administration will create groups in CTLS Assess to monitor sub-group data on common formative assessments and interim assessments.

Teachers working in a CCC will monitor student performance on Reading formative assessments as well as analyze the September and January RI data.

## Outcomes: (How do we measure success?)

Success will be measured by meeting or exceeding the goal of $84 \%$ of students in grades 2-5 demonstrating proficiency on the May 2024 administration of the Reading Inventory.

## Math Initiative (Goal):

By the end of the 2023-2024 school year, the percentage of students demonstrating proficiency (scoring in the proficient or advanced performance bands) on the Math Inventory in Grades K-5 will increase from 83\% to 88\%.

## Critical Action: (What actions are necessary and by when?)

The critical actions necessary to meet the Math Initiative (Goal) are all firmly grounded in the CCC work at Mountain View. Below are specific critical actions and accompanying deadlines.

Critical Action 1: The school principal will build the leadership capacity of teacher leaders that are responsible for facilitating weekly collaboration that specifically answers the four CCC questions from August 2023-May 2024. The principal will use the text, "Powerful Guiding Coalitions: How to Build and Sustain the Leadership Team in Your PLC at Work" to implement systematic and focused leadership development.

Critical Action 1 A: The school principal will train teacher leaders on how to use a school-wide common agenda to document evidence of collaboration that answers each of the four CCC questions during the August 2023 BLT meeting.

Critical Action 1B: The school principal will scaffold both the preparation and the facilitation of weekly CCC meetings during the first semester of the 2023-24 school year. The principal will provide a PowerPoint template that has specific components for each slide that prompt the leader through ongoing math common formative data analysis and answering Questions 3 and 4.

Critical Action 2: The assistant principals will provide all staff with the fall and winter MI data (both grade level proficiency and individual performance) in order to monitor student progress in both September and January.

Critical Action 2B: The assistant principals will triangulate multiple data sources (EOG, MI, Iowa, CoGAT) to identify sample groups of students to monitor the effectiveness of the instructional programs.

Critical Action 3: The school principal will lead a virtual book study facilitated through Microsoft Teams using the text, When They Already Know It from September 2023 and May 2024. This book study will provide explicit guidance on how to effectively answer Question 4 . In order to meet the Math Initiative (Goal), teachers must extend and personalize the application of the standards. Specific instructional strategies may include robust data-driven flexible grouping, tiered assignments, work product choice, and multilevel learning stations.

## Goal \#2: Math

## Evidence: (How do we monitor progress?)

The school administration will monitor progress across multiple data sources using predetermined sample groups of students based on lagging data from the 2022-2023 school year. The administration will create groups in CTLS Assess to monitor sub-group data on common formative math assessments and CCSD Math interim assessments.

Teachers working in a CCC will monitor student performance on Math formative assessments as well as analyze the September and January MI data.

## Outcomes: (How do we measure success?)

Success will be measured by meeting or exceeding the goal of $88 \%$ of students in grades K-5 demonstrating proficiency on the May 2024 administration of the Math Inventory.

## School Selected Initiative (Goal):

By the end of the 2023-2024 school year, the number of documented discipline referrals (denoting a significant violation of the student code of conduct) will decrease by $10 \%$, from 144 to 130 .

## Critical Action: (What actions are necessary and by when?)

The critical actions necessary to meet the School Selected Discipline Initiative (Goal) are all firmly grounded in positive and proactive classroom management Mountain View. Below are specific critical actions and accompanying deadlines.

Critical Action 1: The administrative team, led by the principal, will analyze the lagging data to determine the most common code of conduct violation(s) and if there are any subgroups of students that are violating the code of conduct most frequently in September 2023.

Critical Action 2: The assistant principals will provide explicit instruction in every classroom using a common PowerPoint to teach the school-wide behavior expectations during August and September 2023.

Critical Action 3: The administrative and counseling team will create and implement a supervision schedule to reinforce the expectations during hallway transitions, in the cafeteria, and during arrival and dismissal. This supervision and positive reinforcement will be ongoing throughout the 2023-2024 school year.

Critical Action 4: The administrative team will implement new positive behavior recognition opportunities during the first quarter of the 2023-2024 school year that will remain in place for the future. These include positive phone calls home, a Lion Leader(s) of the Week, a positive cafeteria behavior class award, and increased student leadership opportunities.

Critical Action 5: The staff will be provided Professional Learning by the SSA and/or CCSD BCBA staff in the area of explicitly teaching behavior expectations and using high rates of positive reinforcement to reward the expected behavior during the 2023-2024 school year.

Critical Action 6: The instructional support specialists will frequently observe classroom instruction and identify areas of weakness in classroom management. The instructional support specialists will be provide specific strategies for the teacher to implement, model the strategy, observe the implementation, and provided explicit feedback on the effectiveness of the implementation. This work will be ongoing throughout the 2023-2024 school year.

## Goal \#3: School Selected

Evidence: (How do we monitor progress?)
The administrative team will pull the CSIS Discipline Data quarterly to monitor progress towards the goal. Should the data indicate the the goal may not be met, the administrative team will seek CCSD district support in determining the additional necessary critical actions.

## Outcomes: (How do we measure success?)

Success will be measured by meeting or exceeding the goal of 130 or fewer discipline referrals by the end of the $2023-2024$ school year.

