



Superintendent's Priorities

1. Make Cobb the best place to teach, lead and learn.
2. Simplify the foundation of teaching and learning to prepare for innovation.
3. Use data to make decisions.

Instructions: Select two goals connected to the Superintendent's priorities. Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

School: Keheley ES

Principal: Dr. Felicia Angelle

Superintendent's Priority: Use data to make decisions
Initiative (Goal): For the 2022-23 school year, Keheley students will read at or above grade level and will receive intervention weekly through WIN (What I Need) and RISE(Reading Is Succeeding Every day).
Critical Action: (What actions are necessary and by when?) We will schedule intervention blocks to correlate with ELA building schedule and provide preassessments to determine reading levels (RI, Running Records, EIP screener, EOG scores).
Evidence: (How do we monitor progress?)_Keheley will monitor progress of students through quarterly RIs, Running records (JR) at three & six weeks for intervention students.
Outcomes: (How do we measure success?) Keheley will measure success by having 85% of students reading on or above grade level by the end of the 2022-23 school year.
Reflection: (What do we do if goal is met or not met?) If the goal is met, we will increase percentage of on grade level reading to 90% and if not meeting goal, we will reflect on making adjustments to the WIN protocols and/or provide additional professional learning for interventions.

Superintendent's Priority: Simplify the foundation of teaching and learning to prepare for innovation.
Initiative (Goal): For the 2022-23 school year, Keheley teachers will actively participate in year-long professional learning to utilize the Jan Richardson Next Steps Forward in Guided Reading.
Critical Action: (What actions are necessary and by when?) Teachers will participate in monthly professional learning to develop their craft in the area of teaching guided reading.

Evidence: (How do we monitor progress?)_ We will monitor progress with Formative and Summative observations and also students' RI, Running Records and EOG scores.

Outcomes: (How do we measure success?) EOG, RI scores

Reflection: (What do we do if goal is met or not met?) If we meet our goal the teachers will dive deeper into the Science behind reading in order to extend learning.