

EMPLOYEE NAME: \_\_\_\_\_

Revised: 8/00; 10/12; 6/18; 3/19; 9/20

## **JOB DESCRIPTION**

<b>POSITION TITLE:</b> Technology Application Specialist for	JOB CODE: 474X
Special Education	
DIVISION: Academic	SALARY SCHEDULE: Office Clerical/Technician
<b>DEPARTMENT:</b> Teaching & Learning Support and	WORKDAYS: 218
Specialized Services	
<b>REPORTS TO:</b> Supervisor, Special Education	PAY GRADE: Rank 7 (NCT7)
FLSA: Non-Exempt	PAY FREQUENCY: Monthly
<b>PRIMARY FUNCTION:</b> To provide support and technical assistance to the district in the implementation and	
development of the technology system for Individual Education Programs	

## **REQUIREMENTS:**

1.	Educational Level: Associate Degree with concentration in Technology or its equivalency required (2 years of		
	similar work level experience = 1 year of college). A combination of experience and education may be used to		
	meet the associate degree requirement.		
2.	Certification/License Required: None		
3.	Experience: Three years of relevant experience in K-12 student information software application and/or expertise,		
	training, development and delivery of technical application systems.		
4.	Physical Activities: Routine physical activities that are required to fulfill job responsibilities.		
5.	Knowledge, Skills, & Abilities: Computer and technical skills; written and oral communications; ability to train and		
	support teaching staff; project management skills; proficient in technology.		
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The Board of Education and the Superintendent may accept alternatives to some of the above requirements.

## **ESSENTIAL DUTIES:**

1.	Demonstrates prompt and regular attendance.
2.	Works collaboratively with special education leaders, internal technology staff and the software application
	team to support the use of the IEP system within the district.
3.	Collaborates with technology services regarding assignments of program rights or access assistance.
4.	Builds and runs specified reports for district staff and local school staff.
5.	Assists in the configuration of applications for initial use and for ongoing maintenance.
6.	Supports the training of special education staff for the initial implementation; conducts ongoing training for new
	staff members.
7.	Develops training materials and reference guides for special education staff.
8.	Collaborates with district special education leadership on needed changes and updates to the application
	program.
9.	Collaborates with technology and accountability staff on FTE, Student Class and Student Record data collections
	for students with disabilities.
10.	Performs other duties as assigned by appropriate administrator.

Signature of Employee\_\_\_\_\_ Date \_\_\_\_\_

Signature of Supervisor \_\_\_\_\_ Date \_\_\_\_\_