



School: Timber Ridge

Principal: Shannon McGill

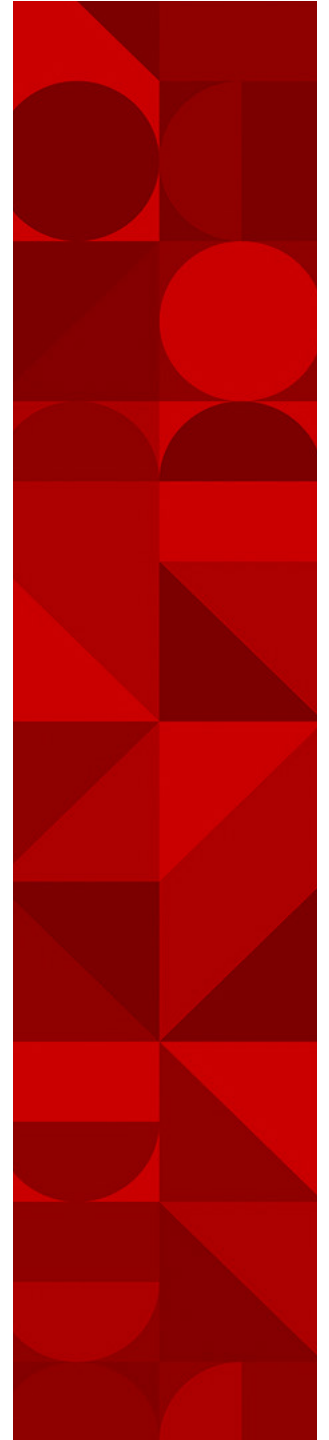
School Year: 2023-2024

Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



Goal #1: Literacy

Superintendent's Priority: 3. Use data to make decisions.



Literacy Initiative (Goal):

By the end of the 2023-2024 school year, 85% of K-2nd grade students will demonstrate at or above benchmark as measured by the end of the year Amira assessment.

By the end of the 2023-2024 school year, 90% of our 3rd-5th grade students will demonstrate proficiency in grade-level reading comprehension as measured by the county Reading Inventory assessment.

Critical Action: (What actions are necessary and by when?)

During the 2023-2024 school year, we will implement specialized professional learning for all teachers to accomplish the following:

1. Develop learning plans for student success, based off of screener and classroom data.
2. Address the needs of all students, by identifying and choosing appropriate, specific, and intentional instructional strategies.
3. Disaggregate data throughout the year during CCCs.
4. Utilize vocabulary, word knowledge development, and reading comprehension strategies.
5. Monitor reading comprehension by using the county universal screeners, Next Steps Reading Assessment, and 2023 Milestones data during CCC's.

Evidence: (How do we monitor progress?)

Amira assessment data given 3 times per year

Common Formative Assessment data

CCC meeting minutes

Administrative review of lesson plans

Outcomes: (How do we measure success?)

By the end of the 2023-2024 school year, K-2 students will make individual gains in the Amira assessments. Success will be measured by students' percentile increasing from the beginning of the year screener proficiency score to the end of the year screener proficiency score and 85% of K-2nd students demonstrating at or above the proficiency range on the end of the year screener.

By the end of the 2023-2024 school year, 3-5 students will make individual gains in reading comprehension. Success will be measured by 90% of students demonstrating proficiency in grade-level reading comprehension based on the Scholastic Reading Inventory.

Reflection: (What do we do if goal is met or not met?)

Goal #2: Math

Superintendent's Priority: 2. Simplify the foundation of teaching and learning to prepare for innovation.

Math Initiative (Goal):

By the end of the 2023-2024 school year, 90% of students in grade K-5 will meet or exceed grade level computational fluency standards based on Georgia's K-12 Mathematics Standards as determined by end of year growth on the Math Inventory.

Critical Action: (What actions are necessary and by when?)

K-5 students will meet computational fluency standards through explicit learning of vocabulary, math strategies, and technology (Dreambox). Yearlong math professional learning for staff will be focused on learning, implementing, and navigating new/revised state math standards by CTLS and school/district math experts.

Evidence: (How do we monitor progress?)

Data analysis of progress monitoring tools in weekly CCC meetings and grade-level planning will provide student data to monitor progress (MI and Dreambox).

Outcomes: (How do we measure success?)

By the end of the 2023-2024 school year, all K-5 Timber Ridge students, will make individual growth in developing and mastering computational fluency in addition, subtraction, multiplication, and division through conceptual learning and strategies on the end of year MI.

Reflection: (What do we do if goal is met or not met?)

If the 85% achievement is met with the new math standards teams will move onto the next set of standards. If the goal isn't met teachers will determine areas of need and strategies that are needed for student success. The summative assessments will continue to assess students on their areas of need.

Goal #3: School Selected

Superintendent's Priority: 3. Use data to make decisions.



School Selected Initiative (Goal):

By the end of the 23-24 school year, our teachers will increase collaboration within their grade level CCC's through data driven discussion and implementation of quarterly curriculum maps for content areas as measured by CCC meeting minutes and curriculum map development.

Critical Action: (What actions are necessary and by when?)

1. Weekly CCC meetings
2. Pre-planning professional learning with CCC roles and expectations for each content area/role
3. Providing planning time to develop grade level curriculum maps
4. Professional Learning for the BLT team centered around further development of CCCs

Evidence: (How do we monitor progress?)

Weekly CCC meeting minutes
Development & implementation of of grade level curriculum maps

Outcomes: (How do we measure success?)

Data driven discussion in weekly CCC meetings
Implementation of quarterly curriculum maps through classroom observations and lesson plans
Resources and assessment development/uses

Reflection: (What do we do if goal is met or not met?)