



TRANSITION SERVICES

EDUCATION. EMPLOYMENT. INDEPENDENCE.

Transition Timeline Supporting Transition at all Levels For Families

Transition is not a process that begins when students enter high school. There are ways to support students from elementary school through high school.



Prior to Age 13:

- Keep a notebook of important information in a secure but accessible location.
- Allow students to practice self-advocacy skills in developmentally appropriate ways.
- Practice organizational and time management skills through practice and routine.
- Ask students to help with chores and self-care activities to develop functional skills.
- Help students develop self-determination skills by setting goals and making a plan to achieve goals.
- Participate in developmentally appropriate social and recreational activities.
- Explore and act on financial planning options based on needs.
 - ABLE accounts, 529 Plans, Special Needs Trust, Medicaid Waivers, etc.



Age 13 & Beyond:

- Review graduation requirements with student's case manager.
- Discuss the student's timeline for leaving high school.
- Work with student and case manager to develop the Transition plan in the IEP and update annually.
- Encourage student to take an active role in the IEP.
- Attend CCSD Transition Talks, as appropriate.
- Participate in extracurricular clubs and activities, as appropriate.
- Obtain a state I.D. by age 16.
- Schedule visits to post-secondary options at least a year before leaving high school.
- Apply for post-secondary services.