



Transitional Literacy



Transitional Readers

These enthusiastic readers often like to read books in a series as a comprehension strategy; the shared characters, settings, and events support their reading development. They read at a good pace. At this stage, children generally have strategies to figure out most words but continue to need help with understanding increasingly more difficult text.

Reading

- Compare (similar) and contrast (different) important details of a text.
- Encourage your child to read different kinds of texts (e.g., chapter books, informational texts, biographies, poems, websites, magazines, newspapers, etc.)
- Invite your child to ask questions, to predict, and to draw conclusions when reading.
- Encourage your child to state the main idea of the text and then summarize in their own words.

Writing

- Ask your child to write about a topic, stating opinions and providing reasons to support their opinion.
- Help your child to write notes from multiple sources (e.g., books, magazines, websites)
- Ask your child to develop a strong, organized argument by linking ideas together and choosing proper vocabulary for his/her writing.
- Encourage your child to write down key ideas and details when reading print or digital texts and sort their notes into specific categories.

Developmental level	Emergent	Early	Transitional	Fluent
Fountas and Pinnell reading level	A-B	C-I	J-M	N-Z

Literacy Learning Resources



www.starfall.com - Phonics practice and reading activities.



www.timeforkids.com - Current events from all around the world.

NEWSELA

www.newsela.com - Read about current events from all around the world (Comprehension quizzes available.)



<https://cobb.mackinvia.com/> - Provides students with access to resources that are specifically selected for their grade level.



<http://www.cobbsummerreading.com/> Provides reading resources, link to the Cobb County Public Library, and reading events around Cobb.