| WORLD LANGUAGES COURSE OFFERINGS | | | | |
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| Course Description | Prerequisites | Grade | Units | |
| French I is an introduction to the language and culture of France and other French-speaking countries. The course will enable students to attain a beginner's level of proficiency in listening, speaking, reading, and writing, with an emphasis on oral proficiency. | None | 9-12 | 1/2 unit per semester | |
| French II focuses on the continued development of communicative in the language and culture and understanding of the people who speak the language. Students begin to show a greater level of accuracy when using vocabulary and basic language structures. They are exposed to new vocabulary topics and more grammar that is complex and a greater appreciation of diversity and culture in the French-speaking world. | French 1 | 9-12 | 1/2 unit per semester | |
| French III Honors focuses on the continued development of communicative in the language and culture and understanding of the people who speak the language. Students use language structures with accuracy and recombine learned material to express their thoughts. They are exposed to more complex features of the language, moving from concrete to some abstract concepts and more appreciation of diversity and culture in the French-speaking world. The student receives honors credit for this course. | French II | 10-12 | 1/2 unit per semester | |
| French IV Honors focuses on the continued development of communicative in the language and culture and understanding of the people who speak the language. Students gain confidence in applying learned material of the language to express their own thoughts and interact with other speakers of the language. They are exposed to more complex features of the language more appreciation of diversity and culture in the French-speaking world. Students are able to understand material presented on a variety of topics related to contemporary events and issues in the language. The student receives honors credit for this course. | French III Honors | 10-12 | 1/2 unit per semester | |
| French V focuses on the continued development of communicative in the language and culture and understanding of the people who speak the language. Students will focus on reading, writing, listening, and speaking while expanding vocabulary and refining their use of grammar structures. Students continue to gain confidence in recombining learned material of the language and interact with other speakers. They will manipulate more complex language features, including concepts that are more abstract. Students are able to understand material presented on a variety of topics related to contemporary, historical, and literary events and issues of the culture. The student receives honors credit for this course. | French IV Honors | 10-12 | 1/2 unit per semester | |
| AP French Language & Culture is designed to prepare students to take the AP French Language and Culture exam, SAT II language test or other university placement exams by in-depth study of the language and intensive practice of listening, speaking, reading, and writing. It is the expectation of this course that every student will take the AP French Language and Culture exam. The student receives honors credit for this course. | Teacher recommendation | 11-12 | 1/2 unit per semester | |
| <u>Spanish I</u> is an introduction to the language and culture of all Spanish-speaking countries. The course will enable students to attain a beginner's level of proficiency in listening, speaking, reading, and writing, with an emphasis on oral proficiency. | None | 9-12 | 1/2 unit per semester | |
| Spanish II focuses on the continued development of communicative in the language and culture and understanding of the people who speak the language. Students begin to show a greater level of accuracy when using vocabulary and basic language structures. They are exposed to new vocabulary topics and more grammar that is complex and a greater appreciation of diversity and culture in the Spanish-speaking world. | Spanish I | 9-12 | 1/2 unit per semester | |

| Spanish III Honors focuses on the continued development of communicative in the language and culture and understanding of the people who speak the language. Students use language structures with accuracy and recombine learned material to express their thoughts. They are exposed to more complex features of the language, moving from concrete to some abstract concepts and more appreciation of diversity and culture in the Spanish-speaking world. The student receives honors credit for this course. | Spanish II | 10-12 | 1/2 unit per semester |
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| Spanish IV Honors focuses on the continued development of communicative in the language and culture and understanding of the people who speak the language. Students gain confidence in applying learned material of the language to express their own thoughts and interact with other speakers of the language. They are exposed to more complex features of the language and more appreciation of diversity and culture in the Spanish-speaking world. Students are able to understand material presented on a variety of topics related to contemporary events and issues in the language. The student receives honors credit for this course. | Spanish III Honors | 10-12 | 1/2 unit per semester |
| AP Spanish Language & Culture A & B is designed to prepare students to take the AP Spanish Language and Culture exam, SAT II language test or other university placement exams by in-depth study of the language and intensive practice of listening, speaking, reading, and writing. It is the expectation of this course that every student will take the AP Spanish Language and Culture exam. The student receives honors credit for this course. | Teacher recommendation | 11-12 | 1/2 unit per semester |
| American Sign Language I is an introduction to the language and skills necessary to communicate in a variety of situations in the Deaf community. Students learn basic level of communicative competency through the introduction of vocabulary and key structures using dialogues. Language concepts relate to people, places and things in the immediate environment. There is a cultural focus teaching how to communicate linguistically and socially acceptable ways. | None | 9-12 | 1/2 unit per semester |
| American Sign Language II continues to develop the language and skills in American Sign Language I. Language concepts relate to talking about people in a more abstract way and talk about the environment outside the classroom. Students learn to narrate past events. Students learn appropriate cultural behaviors for directing and maintain attention. | America Sign Language I | 10-12 | 1/2 unit per semester |
| American Sign Language III Honors The Level III language course focuses on the continued development of communicative competence in the target language and understanding of the culture of the people who use ASL. Students have completed a Level II course or are at a Novice-Mid to Novice-High level of proficiency. Students use basic language structures with accuracy and recombine learned material to express their thoughts. They are exposed to more complex features of the language, moving from concrete to some abstract concepts. This course requires active participation. | America Sign Language II | 11-12 | 1/2 unit per semester |
| American Sign Language IV Honors The Level IV language course focuses on the continued development of communicative competence in the target language and understanding of the culture of the people who use ASL. Students have completed a Level III course or are at a Novice-High to Intermediate-Low level of proficiency. Students use basic language structures with increased accuracy and recombine learned material to express their thoughts. They are exposed to more complex features of the language, moving from concrete to some abstract concepts. This course requires active participation. | American Sign Language III | 12 | 1/2 unit per semester |